



DIBELS LEADERSHIP INSTITUTE APPLICATION

Arizona READS . . . challenges all educators to participate in a statewide collaborative effort to make this vision a reality: Every Arizona child will learn to read proficiently by third grade and remain a proficient reader beyond the twelfth grade.

Teacher quality is a key component to achieving the goal of AZ READS in order to ensure that “all students are taught to read by teachers who are well prepared to apply the research base of effective reading instruction”. (Learning First Alliance, 1998)

To support this effort the Arizona Department of Education is offering **DIBELS Leadership Institutes** for the school year 2005/06. **Fall:** Sept. 19 – 20, Oct. 17 – 19, 2005 **Winter:** Jan. 17 – 18, Feb. 13 – 15, 2006

Intended audience: District/school personnel responsible for the professional development of K–3 teachers, K–12 Special Education teachers and instructional support personnel

DIBELS (Dynamic Indicators of Basic Early Literacy Skills) Leadership Institute

The DIBELS Leadership Institute is designed primarily for staff developers and school leaders with experience and background in teaching and assessing reading. This five-day training presented by Dr. Carrie Hancock and colleagues of ADE’s Standards-Based Teaching & Learning Section will focus on the administration, scoring, interpretation and use of DIBELS assessment measures within a comprehensive scientifically-based reading program. Participants who wish to receive a Certificate of Content Knowledge will be asked to complete a written, take-home exam at the conclusion of the Leadership Institute.

To participate in this certification process each trainee will be required to accomplish the following:

- Attend **all** five days of the Leadership Institute
- Read and react to pertinent research articles
- **Pass** the take home exam
- **Co-present** with an existing Certified DIBELS Trainer

Participants will:

- Understand DIBELS training requirements;
- Reliably administer and score DIBELS measures;
- Use DIBELS Data Management System;
- Organize a school wide assessment system;
- Interpret, analyze and use data for instructional decision making; and
- Present one DIBELS measure to small group.

Eligibility:

DIBELS Leadership Institute: Because the Arizona Department of Education is sponsoring these Institutes to build capacity within our state, only representatives from districts/LEAs who have responsibility for the professional development of K-3 teachers are encouraged to enroll. Given the content and design of the Institutes, enrollment in the cohort is limited to 50 and is reserved for candidates meeting the following criteria:

1. The candidate is currently responsible for staff development in one or more of the following areas:
 - K–3 early reading development;
 - K–8 reading;
 - K–3 early literacy;
 - K–8 assessment; **or**
 - Instruction at an institution of higher education to under-graduate, post-baccalaureate, or graduate level students.
2. The candidate has previously used DIBELS to assessed students at all grade levels within a benchmark situation (twice, preferably).



Registration:

Trainee Applications will be reviewed upon receipt and **notification will be provided by e-mail**. Trainees meeting the criteria will be admitted to a cohort on a first-come-first-served basis. (*The training will be closed when enrollment reaches capacity.*)

DIBELS Leadership Institute

Please select an Institute by checking the box: Fall 2005 ☐ or Winter 2006 ☐

Applicant Name:

Affiliation ☐ Local Educational Agency ☐ County Schools Office ☐ School
(check one): **Name:** _____ **Name:** _____

Mailing Address:

Work:

Street

City

Zip

Home:

Street

City

Zip

Telephone: Home: _____

Work: _____

Fax: _____

E-mail: Home: _____

Work: _____

Current Position Title: _____

Please describe your responsibilities: (include any relevant information)

Please describe your experience with DIBELS and/or other early reading assessments: (include the number of benchmark periods)



Statement of Assurances (COMPLETE THIS SECTION)

By checking the boxes below the applying trainee assures to ADE that they:

- ☐ are providing, or shall begin providing professional development at a local educational agency, county schools office or institution of higher education and
- ☐ will attend **all** 5 days of the DIBELS Institute.

Applicant's Signature

Date

School District / LEA

By checking the boxes the sponsoring District/LEA assures that they:

- ☐ Are aware that this trainee is applying for the DIBELS Leadership Institute and has the support of the district.
- ☐ Will provide time (away from their classroom responsibilities if necessary) for the trainee to fulfill the requirement of co-presenting with a certified trainer.
- ☐ Have developed a DIBELS training implementation plan which includes the trainee. **District Plan must be submitted with application.**

District/LEA Representative (Reading First Coordinator) Signature

Date

DEADLINES:

FALL 2005 DEADLINE: August 29, 2005 (*Institute will be closed when enrollment reaches capacity.*)

WINTER 2006 DEADLINE: December 16, 2005 (*Institute will be closed when enrollment reaches cap.*)

You may fax this trainee application to Angela Denning at 602-364-0902 **or** you may mail to

Arizona Department of Education
Reading First Program Office
1535 W. Jefferson, Bin 5
Phoenix, AZ 85007

Fall 2005– All applications must be received by 5:00 pm on August 29, 2005.

Winter 2006 – All applications must be received by 5:00 pm on December 16, 2005



Fall 2005 Institute Information:

Location:	Black Canyon Conference Center 9440 N. 25 th Ave. Phoenix, AZ 85021 (602) 944-0569	
Cost:	\$50.00	<i>This includes daily continental breakfast, lunches, refreshment breaks, participant manual, and presenter kit. Participants are responsible for their own travel and lodging.</i>
Dates:	Institute I	September 19 & 20, 2005
	Institute II	October 17, 18, & 19, 2005

Winter 2006 Institute Information:

Location:	Black Canyon Conference Center 9440 N. 25 th Ave. Phoenix, AZ 85021 (602) 944-0569	
Cost:	\$50.00	<i>This includes daily continental breakfast, lunches, refreshment breaks, participant manual, and presenter kit. Participants are responsible for their own travel and lodging.</i>
Dates:	Institute I	January 17 & 18, 2006
	Institute II	February 13, 14, & 15, 2006

“I suggest that diverse learners face on a daily basis the tyranny of time, in which the educational clock is ticking while they remain at risk of falling further and further behind in their schooling. I maintain that we should not spend any more time and effort determining or assigning fault for why diverse youngsters are failing, or which approach is the “right” approach to literacy instruction. Rather, we ought to move forward by designing, implementing, and validating instructional programs and interventions for children with diverse learning and curricular need.”(p.376)

Kame’enui, E.J. (1993). Diverse learners and the tyranny of time: Don’t fix blame; fix the leaky roof. The Reading Teacher, 46, 376-383.